

LEARNING BY DESIGN

The Premier Source for Education Design Innovation & Excellence

Frankfurt Short Bruza (FSB) receives OUTSTANDING PROJECT Award and National Recognition for the Heartland Middle School

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Cleveland, OH – April 1, 2017 – Frankfurt Short Bruza (FSB) (Oklahoma City, OK) has received an **OUTSTANDING PROJECT** Award for excellence in educational facility design in the spring 2017 of *LEARNING BY DESIGN*, the premier source for education design innovation and excellence. The **Heartland Middle School** (Edmond, OK) has been recognized by *Learning By Design magazine* for its overall plan, architectural design and for having attributes worthy of imitation.

LEARNING BY DESIGN distinguished jury of architects and end-user's commended **Frankfurt Short Bruza (FSB)** for its success in designing the **Heartland Middle School**. All projects featured in this edition are peer-reviewed. The jury debated and looked for unique and new concepts being implemented to improve education facility building design. Projects such as the **Heartland Middle School** are judged on six criteria: Innovation, Community Need, Interior Design, Sustainability, Functional Design, and 21st Century Learning. The Jury comments about this project included: ***"Spaces are inviting to students with flexibility for different learners and activities."***

LEARNING BY DESIGN, published in the Spring and Fall each year, circulates to more than 50,000 leaders and decision makers at all levels of education—from early childhood and elementary schools, career-technical, college, and university-level institutions across the United States. For more details and to access the magazine's digital edition, visit www.learningbydesign.biz.

In the fall of 2017, LEARNING BY DESIGN will publish its fall 2017 edition. This issue will showcase educational design excellence in pre-K to 12 and college/universities with special focuses on furnishings, architectural finishes, contemporary education facility design products and trends applicable to the construction of a variety of campus building types.

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